



HARROW
SCHOOL

ALL STAFF RECRUITMENT, SELECTION AND DISCLOSURE POLICY & PROCEDURE

OCTOBER 2021

INTRODUCTION

Harrow School (the School) is committed to providing the best possible care and education to its pupils and to safeguarding and promoting the welfare of children and young people. The School is also committed to providing a supportive and flexible working environment to all its members of staff. The School recognises that, in order to achieve its aims, it is of fundamental importance to attract, recruit and retain members of staff of the highest calibre, who share firm commitment to the School's purpose, values and behaviours.

The aims of the School's Recruitment, Selection and Disclosure Policy & Procedure are as follows:

- to ensure that the best possible staff are recruited on the basis of their merits, abilities and suitability for the position;
- to deter, identify and reject prospective applicants who are unsuitable for work with children or young people;
- to ensure that all job applicants are considered equally and consistently and that discrimination and stereotyping play no part in the recruitment and selection process;
- to ensure that no job applicant is treated unfairly on any grounds including race, colour, nationality, ethnic or national origin, religion or religious belief, sex or sexual orientation, marital or civil partner status, disability or age;
- to ensure compliance with all relevant legislation, recommendations and guidance including the Equality Act 2010 and the statutory guidance published by the Department for Education (DfE), *Safeguarding children and safer recruitment in education (Guidance)*, *Keeping Children Safe in Education (KCSIE)*, the ISI Handbook for the Inspection of Schools (Guidance), the Prevent Duty and relevant guidance or code of practice published by the Disclosure and Barring Service (DBS); and
- to ensure that the School meets its commitment to safeguarding and promoting the welfare of children and young people by carrying out all necessary pre-employment checks.

THE SCHOOL'S PURPOSE AND VALUES

The School's purpose is to prepare boys with diverse backgrounds and abilities for a life of learning, leadership, service and personal fulfillment.

The School's values are: Courage, Honour, Humility and Fellowship.

THE SCHOOL'S BEHAVIOURS

COURAGE

- We remain optimistic and purposeful in a disrupted world.
- We take responsibility for our decisions, even the hard ones.
- We always challenge poor behaviour in ourselves and others.
- We are open to new ideas, and seek fresh challenges.

HONOUR

- We keep our promises.
- We act with integrity – doing the right thing, even when it is difficult or when no one is watching.
- We respect and value our traditions whilst setting them in the context of today.

HUMILITY

- We work hard to serve others within the School and across our wider communities where possible putting their interests before our own.
- We give and seek honest and appropriate feedback, reflect on our failures and learn from them.
- We support each other through challenges and whatever the outcome, we celebrate those that took part.

FELLOWSHIP

- We respect each other and value our differences, knowing that we are more effective and more resilient working together.
- We are kind and inclusive; we value the contribution that each of us makes.
- We role model the behaviours that we would like to see in others; we ask only of others what we would be prepared to do ourselves.

SCOPE OF THIS POLICY

The Recruitment, Selection and Disclosure Policy and Procedure document applies to members of staff directly recruited and employed/engaged by the School.

In the case of agency workers, the School will obtain written confirmation from the agency that it has carried out the appropriate checks as detailed in the Safer Recruitment Policy and Procedure.

In the case of contractors, the School will conduct the required checks as detailed in the Safer Recruitment Policy and Procedure and, where appropriate, obtain written confirmation that contractor checks have been carried out.

In the case of volunteers, the School will obtain checks as detailed in the Safer Recruitment Policy and Procedure.

RECRUITMENT AND SELECTION PROCEDURE

The School's purpose, values, behaviours and ethos¹ will be embedded throughout the recruitment process to ensure candidates understand the School's culture and can demonstrate how they can each individually make a positive contribution to the overall life of the School.

ADVERTISING OF POSTS

The School's general policy is to advertise vacancies to attract a wide range of high-quality candidates from diverse backgrounds, ensure fair and open competition and minimise costs. All advertisements for posts, whether in newspapers, journals or online should include a statement confirming that the School is committed to safeguarding and the welfare of children and that all candidates will be required to undergo an enhanced DBS check.

¹ Harrow School is recorded by Statutory Order as having a Christian and Church of England ethos. This means that in accordance with section 124A of the School Standards and Framework Act 1998, the School is permitted to take account of certain religious considerations in making specified employment decisions which relate to teaching staff.

JOB DESCRIPTIONS AND PERSON SPECIFICATION

The qualifications, skills, experience, knowledge, aptitudes and abilities that are required for the post will be identified clearly in the job description and person specification. The job description will also state that it is the individual's responsibility to promote the welfare of children and young people s/he is responsible for or comes into contact with.

APPLICATION FORM

The School will normally only accept applications from candidates completing the School's application form in full. CVs will not be accepted as a substitute for application forms.

The School will make candidates aware that all posts in the School involve some degree of responsibility for safeguarding children, although the extent of that responsibility will vary according to the nature of the post.

Any gaps in employment history must be accounted for and will be explored (and noted) at interview.

Application forms, job descriptions, person specifications, the School's Recruitment, Selection & Disclosure Policy (which includes the Policy on the Recruitment of Ex-Offenders) and the School's Safeguarding Policy are available from the School's website.

INVITATION TO INTERVIEW

The School will shortlist applicants for interview based on selection criteria which assess the candidate's qualifications, skills, experience, knowledge, aptitudes and abilities against the job description and person specification. Recruiting Managers are responsible for ensuring that shortlisting decisions are fair, objective and non-discriminatory.

The applicant may then be invited to attend a formal interview at which his/her relevant skills and experience will be discussed in more detail. All formal interviews will have a panel of at least two people. The School seeks to ensure that at least one person on the recruitment panel/s will have undertaken safer recruitment training. A written record of the interview will be kept.

In addition to technical/competency-based questions, candidates will be asked questions relating to their attitude and motivation to work with children and young people (or in an environment where they are present).

All shortlisted applicants will be asked to complete and sign a criminal convictions declaration. The School will not unfairly discriminate against any applicant on the basis of a conviction or other details revealed. Each case will be decided on its merits, in accordance with the objective assessment criteria set out in the School's policy on the recruitment of ex-offenders.

For security purposes, and in accordance with statutory guidance, all applicants are to provide original documentation, on the interview day, confirming:

- (photo) evidence of their identity

CONDITIONAL OFFER OF APPOINTMENT

If it is decided to make an offer of employment following the formal interview, any such offer will be conditional on the following basis:

- the agreement of a mutually acceptable start date and the signing of a contract incorporating the School's standard terms and conditions of employment;
- verification of the applicant's identity (where that has not previously been verified);
- the receipt of at least two written references (one of which must normally be from the applicant's most recent employer), which the School considers to be satisfactory;

- for teaching positions, confirmation from the Teaching Regulation Agency (previously known as the National College for Teaching and Leadership (NCTL)) that the applicant is not subject to a prohibition order (including check of any overseas authority restrictions, if applicable);
- for leadership positions²: confirmation that the applicant is not barred from taking part in the management of an Independent School;
- the receipt of an Enhanced Disclosure from the DBS which the School considers to be satisfactory, and that the enhanced DBS certificate is provided to the School before the first day of employment;
- where the position amounts to "regulated activity" (see section 5.3 below) confirmation that the applicant is not named on the Children's Barred List administered by the DBS³;
- verification of the applicant's medical fitness for the role (see section 4 below); and
- verification of the applicant's right to work in the UK;
- any further checks, which are necessary as a result of the applicant having lived or worked outside of the UK; and
- verification of professional qualifications which the School deems a requirement for the post, or which the applicant otherwise cites in support of their application (where they have not been previously verified).

MEDICAL FITNESS

The School is legally required to verify the mental and physical fitness to carry out their work responsibilities in respect of anyone to be appointed to a post at the School, after an offer of employment has been made but before the appointment can be confirmed.

It is the School's practice that all applicants, to whom an offer of employment is made, must complete a Health Questionnaire. The information contained in the questionnaire will then be held by the School in strictest confidence and processed in accordance with the School's Employee Privacy Notice and Data Protection Policy. The information will be reviewed against the Job Description and the Person Specification for the particular role. If the School has any doubts about an applicant's fitness, the School will consider reasonable adjustments in consultation with the applicant. The School may also seek a further medical opinion from a specialist or request that the applicant undertakes a full medical assessment.

The School is aware of its duties under the Equality Act 2010. No job offer will be withdrawn without first consulting with the applicant, obtaining medical evidence and considering reasonable adjustments.

EQUALITY AND DIVERSITY IN RECRUITMENT AND SELECTION

The School promotes a positive approach to diversity as this will ensure the selection of the best person for the job based on merit alone and free from bias on the grounds of characteristics such as age, disability, gender, sexuality or race that are not relevant to the person's ability to do the job.

The School values differences between people and understands the benefits of employing a diverse range of talented individuals.

² Leadership posts are defined as those operating at SMT level and therefore on the Non-Teaching Staff side, includes the Bursar, Operations Bursar, members of the Bursar's Management Group and Chief Executive of HDT.

³ A check of the Children's Barred List is not permitted, if an individual will not be undertaking "regulated activity". Whether a position amounts to "regulated activity" must therefore be considered by the School in order to decide which DBS checks are appropriate. It is, however, likely that in nearly all cases a Children's Barred List check will be carried out.

The Diversity Checklist attached at Appendix 2 will provide practical information and guidance for Recruiting Managers.

PRE-EMPLOYMENT CHECKS

In accordance with the recommendations set out in the statutory guidance, KCSIE and the requirements of the Education (Independent School Standards) (England) Regulations and the Boarding schools: National Minimum Standards, the School carries out a number of pre-employment checks in respect of all prospective employees.

In addition to the checks set out below, the School reserves the right to obtain such formal or informal background information about an applicant as is reasonable in the circumstances to determine whether they are suitable to work at the School. This may include internet and social media searches.

VERIFICATION OF IDENTITY

As per the Section 'Invitation to Interview', all applicants who are invited to interview will be required to bring with them original photo ID. The School complies with the DBS identity checking guidelines. As part of the recruitment process, applicants will be advised of the original documents they are required to provide.

Where an applicant claims to have changed his/her name by deed poll or any other means (e.g., marriage, adoption, statutory declaration) he/she will be required to provide documentary evidence of the change.

The School asks for the date of birth of all applicants (and proof of this) in accordance with the Guidance and KCSIE. Proof of date of birth is necessary so that the School may verify the identity of all applicants as well as check for any unexplained discrepancies in the employment and education history. The School does not discriminate on the grounds of age.

REFERENCES

A complete set of references will be taken up once an offer of employment is made, unless these have been received previously.

All offers of employment will be subject to the receipt of a minimum of two references which are considered satisfactory by the School. One of the references must normally be from the applicant's current or most recent employer. If the current / most recent employment does / did not involve work with children, then the second reference should be from the employer with whom the applicant most recently worked with children. Neither referee should be a relative or someone known to the applicant solely as a friend.

The School may, at its discretion, require further references, as appropriate, in order to satisfy itself that the preferred candidate is both suitable and appointable.

All referees will be asked whether they believe the applicant is suitable for the job for which they have applied and whether they have any reason to believe that the applicant is unsuitable to work with children. All referees will normally be sent a copy of the job description and person specification for the role for which the applicant has applied. If the referee is a current or previous employer, he/she will also be asked to confirm the following:

- the applicant's dates of employment, salary, job title / duties, reason for leaving, performance, and disciplinary record;
- whether the applicant has ever been the subject of disciplinary procedures involving issues related to the safety and welfare of children (including any in which the disciplinary sanction has expired), except where the issues were deemed to have resulted from allegations which were found to be false, unsubstantiated, unfounded or malicious; and

- whether any allegations or concerns have been raised about the applicant that relate to the safety and welfare of children or young people or behaviour towards children or young people, except where the allegation or concerns were found to be false, unsubstantiated, unfounded or malicious.

The School will only accept references obtained directly from the referee. It will not rely on references or testimonials provided by the applicant or on open references or testimonials.

The School will compare all references with information given on the application form. Any discrepancies or inconsistencies in the information will be taken up with the applicant and the relevant referee before any appointment is confirmed. The School will contact referees upon receipt of references to confirm that they have indeed supplied the reference.

PROHIBITION CHECKS

Persons who are prohibited from teaching/and or management will not be appointed to work at the School. Any offer of employment will be subject to the same and will not be confirmed until the School is satisfied that the individual is not prohibited from teaching and/or management.

Prohibition from Teaching Orders including overseas authority restrictions - prohibition orders prevent a person from carrying out teaching work in schools and other settings. A letter of professional standing from the professional regulating authority in the country/ countries in which the applicant has worked will be required where the applicant has taught abroad. The School will require extra references and an overseas criminal record check if a letter of professional standing cannot be obtained.

Prohibition from management directions (Section 128 directions)

The School is required to check for the existence of directions made by the Secretary of State under s.128 of the Education and Skills Act 2008 barring individuals from taking part in the management of an Independent School. The scope of the barring directions covers membership of proprietor bodies (including Governors), and any staff management position which involves regulated activity (which encompasses all teaching posts above classroom teacher⁴, and all non-teaching posts where the person is a member of the Senior Management Team)⁵.

All members of staff employed by the School are regarded as being in 'regulated activity' for the purposes of this check.

CRIMINAL RECORDS CHECK

Due to the nature of the work, the School applies for an enhanced disclosure from the DBS in respect of all prospective staff members and volunteers. Most posts at the School are exempt from the Rehabilitation of Offenders Act 1974. These are set out in the Rehabilitation of Offenders Act (Exceptions) order 1975. This means that applicants applying for posts at the School must declare all convictions, cautions and bind-overs, including those regarded as 'spent'. Applicants who have been convicted of a criminal offence will be requested to give details, in confidence, in a separate, sealed envelope which will be opened by a member of the HR Team in respect of a non-teaching vacancy, and by the Head Master in respect of a teaching vacancy. The details will subsequently be destroyed.

Prior to 29 May 2013 an enhanced disclosure contained details of all convictions on record (including those which are defined as "spent" under the Rehabilitation of Offenders Act 1974) together with details of any cautions, reprimands or warnings held on the Police National Computer. It could also contain non-conviction information from local police records which a chief police officer considered relevant to the role applied for at the School.

⁴ This means all newly appointed Heads of an Academic Department will be subject to this check.

⁵ The Bursar, Operations Bursar, members of the Bursar's Management Group and Chief Executive of HDT

As of 29 May 2013, the DBS commenced the filtering and removal of certain specified information relating to old and minor criminal offences from all criminal records disclosures. The DBS and the Home Office have developed a set of filtering rules relating to spent convictions which work as follows:

For those aged 18 or over at the time of an offence

An adult conviction will be removed from a DBS disclosure if:

- eleven years have elapsed since the date of conviction;
- it is the person's only offence; and
- it did not result in a custodial sentence.

It will not be removed under any circumstances, if it appears on a list of "**specified offences**" which must always be disclosed. If a person has more than one offence on their criminal record, then details of all their convictions will always be included.

A caution received when a person was aged 18 or over will not be disclosed if six years have elapsed since the date it was issued, and if it does not appear on the list of "specified offences".

For those aged under 18 at the time of an offence

A conviction will be removed from a DBS disclosure, if:

- five and a half years have elapsed since the date of conviction; and
- it is the person's only offence; and
- it did not result in a custodial sentence.

Again, the conviction will not be removed under any circumstances if it appears on the list of "specified offences", or if a person has more than one offence on their criminal record.

A caution received when a person was aged under 18 will not be disclosed if two years have elapsed since the date it was issued, and if it does not appear on the list of "specified offences".

The list of "specified offences" which must always be disclosed

This contains a large number of offences, which includes certain sexual, violent and other offences that are considered so serious they will always be disclosed, regardless of when they took place or of the person's previous or subsequent criminal record. The list of "specified offences" can be found at:

www.gov.uk/government/publications/dbs-list-of-offences-that-will-never-be-filtered-from-a-criminal-record-check

The School applies for an enhanced disclosure from the DBS and a check of the Children's Barred List (now known as an Enhanced Check for Regulated Activity) in respect of all positions at the School which amount to "regulated activity" as defined in the Safeguarding Vulnerable Groups Act 2006 (as amended). The purpose of carrying out an Enhanced Check for Regulated Activity is to identify whether an applicant is barred from working with children by inclusion on the Children's Barred List maintained by the DBS. Any position undertaken at, or on behalf of, the School (whether paid or unpaid), will amount to "regulated activity" if it is carried out:

- frequently, meaning once a week or more; or
- overnight, meaning between 2.00 am and 6.00 am; or
- regularly in that it satisfies the "period condition", meaning three times or more in a 30-day period; and
- provides the opportunity for contact with children.

This definition will cover nearly all posts at the School.

It is for the School to decide whether a role amounts to "regulated activity" taking into account all the relevant circumstances.

The DBS now issues a DBS disclosure certificate to the subject of the check only, rather than to the School. It is a condition of employment with the School that the original disclosure certificate is provided to the School prior to the new employee's start date. Original certificates should not be sent by post. Wherever possible, applicants must instead bring the original certificate into the School. Employment will remain conditional upon the original certificate being provided and it being considered satisfactory by the School.

If there is a delay in receiving a DBS disclosure and the position requires an urgent start, the recruiting manager, in consultation with HR, may allow an individual to begin work pending receipt of the disclosure only if:

- all other checks, including a clear Children's Barred List check (where the position amounts to regulated activity), have been completed;
- the position will not be based in or require entry into a boarding house;
- appropriate supervision can be put in place;
- a new starter DBS risk assessment is completed and reviewed every two weeks until the enhanced DBS check is received.

No employee will be able to work unsupervised and will be subject to a DBS risk assessment (incorporating the appropriate level of supervision) until a suitable DBS disclosure certificate is received by the School. The risk assessment will be reviewed on a fortnightly basis until receipt of the disclosure.

DISCLOSURE UPDATE SERVICE

The disclosure update service allows individuals to register their details online with the DBS (as part of their enhanced disclosure application) and pay an annual fee to keep their DBS certificate details updated. This means that any future employers can quickly check the certificate online which will avoid many unnecessary repeat applications. Further information on the service is available from the HR Team or online at <https://www.gov.uk/dbs-update-service>. To use this service an employee must subscribe within 30 days of the certificate being issued.

Any gaps in employment/engagement longer than three months will normally require a new enhanced disclosure check to be undertaken. The School has therefore made signing up to the update service a requirement for all casual workers who return to the School on a regular basis but may have 3+ months gaps before they return. The School will fund an enhanced DBS check once and will then reimburse the worker for the cost of signing up to the update service each year. If a returning worker has failed to keep their enrolment with the update service current, the School may refuse to fund the cost of a further DBS check.

OVERSEAS CRIMINAL RECORD CHECK

If the School does not consider the DBS certificate alone as sufficient (because it would not cover offences committed abroad), the School will require whatever evidence of checking is available from the person's country of origin (or any other countries in which he or she has lived) before the appointment is confirmed.

An overseas check will be required where the applicant has lived and/or worked abroad for three months or more in the last five years accordance with ISI requirements. The Home Office has published updated guides on what checks are available from different countries. A UK national returning after working in a foreign country is required to obtain a certificate of good conduct or equivalent from the country/countries in question. The School will request extra references from countries that do not provide criminal record checks or should the overseas criminal record check be delayed. If an employee needs to start prior to receipt of the overseas police check, the School will confirm a start date provided

that a risk assessment and all other pre-employment checks, including DBS and reference checks, are in place.

PREVENTION OF ILLEGAL WORKING – DOCUMENT CHECKS

All candidates attending interview will be required to produce proof of identity, right to work in the UK and proof of address documents. Further details on the exact nature of documents to be provided will be sent to shortlisted candidates prior to interview.

BOARDING HOUSE AND SCHOOL ACCOMMODATED APPOINTMENTS

In accordance with the ISI guidance, all persons over 16 (and not employed by the School) who live in one of the School's Boarding Houses, must complete an enhanced criminal records check and overseas police check if applicable.

In addition, all accommodated new appointees must declare any persons living with or regularly visiting their household that are barred from working with or having access to children.

PREVENT DUTY

Under the Counter-Terrorism and Security Act 2015 the Prevent Duty requires specified authorities, in the exercise of their functions, to have due regard to the need to prevent people from being drawn into terrorism. Under the Prevent Duty, all members of school staff, including recruiting managers, are required to use their professional judgment to identify any potential risks of radicalisation in respect of the children who are in the School's care and to act proportionately.

DATA PROTECTION AND RETENTION OF RECORDS

The School is legally required to undertake the above pre-employment checks. Candidates will be required to provide certain information to enable the School to carry out the checks that are applicable to their role. The School will be required to provide certain information to third parties, such as the Disclosure and Barring Services and the Teaching Regulation Agency. Failure to provide requested information may result in the School not being able to meet its employment, safeguarding or legal obligations. The School intends to comply with its legal obligations under the Data Protection Act 2018 and the EU General Data Protection Regulation (GDPR) and will process pre-employment information in accordance with its Job Applicant Privacy Notice.

If the applicant is successful, personal data gathered during the recruitment process (with the exception of DBS information) will be transferred to the new employee's personnel file and retained during their employment. DBS certificate information will not be kept any longer than is necessary. This retention will allow for the consideration and resolution of any disputes or complaints or be for the purpose of completing safeguarding audits. Once the retention period has elapsed, the School will ensure that any DBS certificate information is immediately destroyed by shredding. Details about how the School processes employee data and the periods for which data will be held is set out in the School's Employee Privacy Notice and Data Protection Policy.

REFERRALS TO THE DBS AND TEACHING REGULATION AGENCY

This policy is primarily concerned with the promotion of safer recruitment and details the pre-employment checks that will be undertaken prior to employment being confirmed. Whilst these are pre-employment checks, the School also has a legal duty to make a referral to the DBS in circumstances where an individual:

- has applied for a position at the School despite being barred from working with children; or
- has been deployed to another area of work that is not regulated activity (whether paid or unpaid), or has been suspended or has resigned prior to being redeployed, because they have harmed, or pose a risk of harm, to a child (the *harm* test).

If the individual referred to the DBS is a teacher, the School may also decide to make a referral to the Teaching Regulation Agency.

POLICY DEVELOPMENT AND REVIEW

This procedure is designed to set good practice standards. However, the School recognises that best practice develops over time and, as such, will update it regularly in the light of experience and as a result of changes in legislation or its own internal organisation and policies. The procedure will be subject to a comprehensive review on a biennial basis.

Policy created:	September 2015
Reviewed:	September 2017, September 2018, September 2019, March 2021
Next Review:	September 2022

APPENDIX 1

POLICY ON RECRUITMENT OF EX-OFFENDERS

BACKGROUND

The School will not unfairly discriminate against any applicant for employment on the basis of a conviction or other details revealed. The School complies with the Disclosure and Barring Service (DBS) Code of Practice and makes appointment decisions on the basis of skills, qualifications and experience. If an applicant has a criminal record, this will not automatically bar him / her from employment within the School. Instead, each case will be decided on its merits in accordance with the objective assessment criteria set out in paragraph 3 below.

All positions within the School are exempt from the provisions of the Rehabilitation of Offenders Act 1974. All applicants must therefore declare all previous convictions and cautions, including those which would normally be considered "spent" except for those to which the DBS filtering rules apply. A failure to disclose a previous conviction (which should be declared) may lead to an application being rejected or, if the failure to disclose is discovered after employment has started, may lead to summary dismissal on the grounds of gross misconduct or the job offer being withdrawn. A failure to disclose a previous conviction may also amount to a criminal offence.

It is unlawful for the School to employ anyone who is barred from working with children. It is a criminal offence for any person who is barred from working with children to attempt to apply for a position at the School. The School will make a report to the Police and /or the LADO, in the first instance, if:

- it receives an application from a barred person;
- it is provided with false information in, or in support of an applicant's application; or
- it has serious concerns about an applicant's suitability to work with children.

A subsequent referral to the DBS and/or the Teaching Regulation Agency may also become necessary.

ASSESSMENT CRITERIA

In the event that relevant information (whether in relation to previous convictions or otherwise) is volunteered by an applicant during the recruitment process or obtained through a disclosure check, the School will consider the following factors before reaching a recruitment decision:

- whether the conviction or other matter revealed is relevant to the position in question;
- the seriousness of any offence or other matter revealed;
- the length of time since the offence or other matter occurred;
- whether the applicant has a pattern of offending behaviour or other relevant matters;
- whether the applicant's circumstances have changed since the offending behaviour or other relevant matters; and
- the circumstances surrounding the offence and the explanation(s) offered by the convicted person.

The majority of the School's posts involve regular contact with children. Therefore, it is normally the School's policy to consider it a high risk to employ anyone who has been convicted at any time for any of the following offences:

- murder, manslaughter, rape, other serious sexual offences, grievous bodily harm or other serious acts of violence; or
- Class A drug related offences, robbery, burglary, theft, deception or fraud.

If the post involves access to money or budget responsibility, it is normally the School's policy to consider it a high risk to employ anyone who has been convicted at any time of robbery, burglary, theft, deception or fraud.

If the post involves some driving responsibilities, it is normally the School's policy to consider it a high risk to employ anyone who has been convicted of a serious driving offence within the last ten years, including careless driving, being under the influence of alcohol or drugs while driving, major speeding offences.

ASSESSMENT PROCEDURE

In the event that relevant information (whether in relation to previous convictions or otherwise) is volunteered by an applicant during the recruitment process or obtained through a disclosure check, the School will carry out a risk assessment by reference to the criteria set out above. The risk assessment must be signed by the Head Master in respect of teaching staff or a member of the BMG for non-teaching staff before a position is offered or confirmed.

If an applicant wishes to dispute any information contained in a disclosure, he/she can do so by contacting the DBS direct. In cases where the applicant would otherwise be offered a position were it not for the disputed information, the School will (where practicable and at its discretion) defer a final decision about the appointment until the applicant has had a reasonable opportunity to challenge the disclosure information.

RETENTION AND SECURITY OF DISCLOSURE INFORMATION

The School's policy is to observe the guidance issued or supported by the DBS on the use of disclosure information.

In particular, the School will:

- store disclosure information and other confidential documents issued by the DBS in locked, non-portable storage containers, access to which will be restricted to members of the HR department;
- not retain disclosure information or any associated correspondence for longer than is necessary;
- The School will keep a record of the date of a disclosure, the name of the subject, the type of disclosure, the position in question, the unique number issued by the DBS and the recruitment decision taken;
- ensure that any disclosure information is destroyed by suitably secure means such as shredding; and
- prohibit the photocopying or scanning of any disclosure information without the express permission of the individual.

APPENDIX 2

DIVERSITY CHECKLIST

Recruiting Managers may find the following practical information useful. Please contact the HR Team for specific queries about a diversity issue.

The Job Description, Person Specification and Advert

- Check your job description and person specification to ensure they do not include any content that is potentially discriminatory or unreasonably excludes certain groups without justification.
- Make sure the job title is clear, gender neutral and meaningful inside and particularly outside of the School.
- Ensure that you do not use any potentially discriminatory language, terms or criteria in your advert.
- Do not include age-related criteria in your wording. Avoid words like "young", "recently qualified" and "mature", as these could potentially be seen to be discriminatory to older or younger workers and therefore in breach of the Equality Act 2010.

Shortlisting

- Use the job description and person specification to establish clear shortlisting criteria.
- Avoid making assumptions about applicants based on name, how long ago they were at school or university, family or caring responsibilities etc. Focus on assessing each candidate objectively on how well they meet your selection criteria based on the evidence they provide in their application.
- Chronological information on education and work experience is required to establish whether a candidate has any gaps in their work/education history. In a safeguarding setting, this is necessary information. However, such information also indicates a person's general age and it is important not to consciously or unconsciously let the candidate's age affect your judgment as to their suitability.
- Wherever possible, avoid undertaking the shortlisting process by yourself. However, there may be occasions when - depending on the volume of applications - the Recruiting Manager may want to do an initial sift of applications, passing on a more manageable number to members of the shortlisting panel.
- Members of the panel should use the essential criteria to shortlist individually and then discuss their selection and make a final decision on who should be invited for interview.
- Try to avoid comparing one applicant against another – you should be comparing each application against the set criteria; not making comparisons between applicants as this is where bias can influence your decisions.
- Allow sufficient time to shortlist - research shows that unconscious bias has a more pronounced influence on decisions when time pressure or other distractions exist.
- Be able to explain every decision for eliminating or advancing a candidate. All decisions must be based on evidence.
- If your shortlist is not reflective of the diversity of the pool of applicants, discuss further and identify the reasons for this. Ensure that your final decision can be clearly justified based on the essential criteria you have listed for the job.

THE SELECTION INTERVIEW

- Aim to establish a diverse panel; research shows that different perspectives can lead to better decision-making. Ensure that all members of the interview panel have a voice and are able to share their opinions. This will help combat the dangers of 'group-think'.
- Take time to develop a structured set of interview questions and ensure that these questions are consistently applied to each candidate. Questions should explore previous experience and the development of the skills necessary to do the job. You will find more information to help you design your questions in the Managers' Guide to Recruitment and Selection.
- Ensure that each of your interview questions is targeted to assess the essential criteria as set out in the job description and person specification.
- Avoid making assumptions about candidates based on personal appearance, age, name, ethnicity or nationality.
- Avoid comparing each candidate against the previous interview – a candidate's evaluation should not be contingent on who was interviewed immediately before them.
- Do not make decisions based on a candidate being a 'good fit'. This can lead to individuals recruiting the people who are most like themselves. Focus instead on the specific reasons for a 'poor fit' and explore whether these reasons are evidence-based or if they reflect biases and a tendency to recruit individuals who are similar to yourself.
- Ensure that all of your decisions are evidence-based and can be supported by factual feedback based on interview performance and the job criteria. Do not use any casual conversation that may have taken place outside of the structured interview as a deciding factor.
- When you assess a disabled applicant's suitability for the job you must take account of how reasonable adjustments could enable them to do the job. If, after taking reasonable adjustments into account, they would not be the best person for the job, you do not have to offer it to them. Always contact the HR Team for advice where you are considering a candidate with a disability.
- If someone you invite for interview can't make the date set, make sure you at least consider whether you can re-arrange the interview to accommodate them. If its because of child-care responsibilities, a disability issue or even a religious holiday then you may be potentially discriminating.
- Finally, if the panel has significant doubts about the ability of any of the candidates to fulfil the role effectively - don't appoint. It may not seem like it at the time but it is far better in the long run to go through a second recruitment process and find the right person than to appoint the wrong person and have to deal with the consequences.